Alternate Assessment Breakdown Report

Monitoring School Year: 2023 - 2024 | Assessment School Year: 2022 - 2023 | D0325 Phillipsburg | Status: Submission Approved by KSDE on 12/13/2023

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [ ] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Review policies, practices and procedures. [redacted] that took the DLM are nonverbal and unable to communicate. [redacted] happen to be of the same ethnicity.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Review IEP policies, practices and procedures. [redacted] that took the DLM are nonverbal and unable to communicate.

We use both the DLM Participation Guidelines for Kansas from KSDE and the KSDE Rubric for Determining Eligibility for the DLM for Students with the Most Significant Cognitive Disabilities. These are both discussed at IEP meetings and parents sign the Rubric Form. The Kansas Alternative Assessment Flow Chart, also from KSDE, is worked through during the IEP meeting. The Participation Guidelines for Kansas document is attached to each eligible student's IEP.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Review policies, practices and procedures with staff, administration and parents to make sure the appropriate test is being given. It was the consensus of the IEP team that [redacted] were given the appropriate test.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No